The Medieval Lottery Outcomes Checklist: Digital Storytelling Activity

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| **M**  Meets Outcome  **A**  Approaching  **NM**  Not Meeting | English Language Arts | | | Information Technology | | | | Social Studies | **Comments** |
| 1.3 | 8.3 | 8.1 | BOC 3.2 | BOC 6.2 | PTS 6.4 | PTS 6.5 | 5.3.2 |
| Explain and support personal ideas and opinions. Respond personally and with developing critical awareness to a range of print, media, and electronic resources. | Make deliberate language choices, appropriate to purpose, audience & form. | Use a range of strategies in writing and other ways of representing | Use a range of appropriate equipment, computer technology, and software to plan and create multimedia works that contain pictures, words, and sound to tell a story or report the results of their learning. | use and create information texts in a range of media, using specialized text features of those media to support the  communication. | conduct simple research, then plan and create a representation of their learning, such as a storyboard, a multimedia presentation. | record and edit still imaged, moving images, and sound to represent their learning to particular audiences | Describe and explain the social structure of the feudal system in as selected medieval society. |
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| Student Name |  |  |  |  |  |  |  |  |  |
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