

Student Name: \_\_\_\_\_ Characters Name: \_\_\_\_\_

Medieval Rubric (for class including presentation)	Needs work - 1	Fair - 2	Strong - 3	Excellent - 4
Organization of Presentation	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.
Subject Knowledge / Factual Accuracy	Historical facts are missing from presentation or wrong	Facts provided are often inaccurate presentation	Some vagueness or minor inaccuracies in the facts presented	Total historical accuracy. High level of detail provided in presentation
Ability to answer questions	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions, but fails to elaborate	Student appeared at ease and answered most questions with explanations and some elaboration	Student was able to answer all questions with explanations and elaboration.
Visual Aids	Student either had no visual aids or visual aids contained many (4 or more) mechanical errors (typos, grammatical errors etc.).	Student prepared visual aids, but those aids did not really support the presentation and/ or presentation had some (2 or 3) mechanical errors	Student's visual aids relate to presentation. Presentation has no more than two misspellings and/or grammatical errors	Student's visual aids explain and reinforce presentation. Presentation has no misspellings or grammatical errors
Presentation techniques	Student makes no eye contact and only reads from notes. Oral presentation was mumbled, with many terms pronounced incorrectly, making it hard for most of the class to hear or understand what was said.	Student occasionally makes eye contact, but mostly reads from notes. Student's voice is low and some words are mispronounced. Presentation was hard to hear for much of the audience	Student maintains eye contact most of the time but frequently returns to notes. Student's voice and pronunciations were mostly correct and most of the audience could hear the presentation.	Student makes good eye contact, rarely referring to notes. Clear voice and pronunciation. Easily audible to entire audience.
Attitude / behavior	Rarely willing to work. Not focused during group work and presentations.	Sometimes willing to work. Sometimes focused during group work and presentations.	Usually willing to work. Usually focused during group work and presentations.	Always willing to work. Highly focused during group work and presentations.
Listening	Projects lack of interest or disrespect for others	Often displays lack of interest in comments of others	Sometimes displays lack of interest in comments of others	Actively and respectfully listens to peers and teacher
Quality of Contributions	Comments reflect little understanding of either the assignment or previous remarks of others in class,	Comments sometimes irrelevant, betray lack of preparation, or indicate lack of attention to previous remarks of other students	Comments are relevant and reflect understanding of medieval feudal life and good attention to previous remarks of other students	Comments are unusually insightful reflecting deep understanding of medieval feudal life and careful attention to previous remarks of other students
Frequency of Contributions	Seldom participates and is generally not engaged	Sometimes participates but at other times is "tuned out"	Usually participates but is occasionally distracted, or may not always respond at appropriate times	Actively participates at appropriate times

