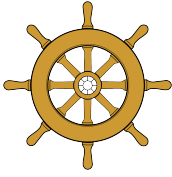


Lesson Description:
Lesson 1 Unit Introduction : Artifact Observation
Students will be introduced to making detailed observations of historical artifacts

Outcomes



Resources



Procedure



Assessments



Grade: 5

Subject: Social Studies

Unit: How do we learn about the Past?

Driving Questions: *How do we learn about the past?*



Curriculum Outcomes:

Social Studies:

5.1.1 develop an understanding of how we learn about the past

(subtopics from *Investigating Past Societies*)

Use artefacts to learn about the past.

Expected Time: 45 minutes



Resources: a collection of artifacts for the students to draw and identify (sources may include the NS Grade 5 *Learning with Objects Artifact Kit* of historical artifacts or simply some everyday small objects from a teacher's own collection)

-drawstring bags or material to cover the objects.

-Handout- [Artifact Recall 1](#)



Lesson Procedure

21st century skills

Teacher does (I Do):

Place an artifact in a drawstring bag on each desk or cover them with a cloth.

“One way we learn about the past is to examine artifacts. These are objects that are made and used by people. Tools, objects, pots, ornaments and drawings are all examples of artifacts. “

Ask students to use their observation skills to feel the artifact without looking, and try to guess it’s identity.

- find, validate
- remember, understand
- collaborate, communicate**
- analyze, synthesize
- critical thinking**
- evaluate, leverage
- create, publish**
- citizenship**

Individual student work (You Do):

-Students lift the cover or remove it from the artifact bag. They have two minutes to examine it, before **covering it again**.

-On , [Artifact Recall Sheet 1](#) students give at least 8 descriptive words to describe the object.

-Next draw all that you remember. Try to include as much detail as you can or label the drawing.

-Students may trade objects to repeat the exercise.

- find, validate
- remember, understand
- collaborate, communicate**
- analyze, synthesize
- critical thinking**
- evaluate, leverage
- create, publish**
- citizenship**

<p>Group work (We Do): With a partner have the students predict their answer to the following questions for one object each:</p> <p>Use: What might it have been used for?</p> <p>Who might have used it?</p> <p>Where might it have been used?</p> <p>What can you guess about the life of the people who used it?</p> <p>What modern object might it remind you of ?</p>	<input type="checkbox"/> find, validate <input type="checkbox"/> remember, understand <input type="checkbox"/> collaborate, communicate <input type="checkbox"/> analyze, synthesize <input type="checkbox"/> critical thinking <input type="checkbox"/> evaluate, leverage <input type="checkbox"/> create, publish <input type="checkbox"/> citizenship
<p>Class share (We Share):</p> <p>Students share what details they took into consideration when they drew the object- color, size, material it's made of, broken or complete, any moveable parts, decorations etc.</p>	<input type="checkbox"/> find, validate <input type="checkbox"/> remember, understand <input type="checkbox"/> collaborate, communicate <input type="checkbox"/> analyze, synthesize <input type="checkbox"/> critical thinking <input type="checkbox"/> evaluate, leverage <input type="checkbox"/> create, publish <input type="checkbox"/> citizenship
<p>Lesson Wrap Up: Teachers ask for several predictions for the identity of the objects if using less common items. Tell students that tomorrow they will find out the real story on their items.</p>	
<p>Differentiation/Modification/Enrichment:</p> <p>IP students may use partners to assist in the writing portion of the activity</p>	



Assessment:

Observation of detail in drawings, partner and group participation in discussion.

Touch and Describe

Artifact Recall # 1

In the box below, give at least 8 adjectives to describe the object.

See and draw me.

A light blue rounded rectangular box intended for writing adjectives to describe the object.

Look at the object for 2 minutes then cover it. Draw all that you remember.

A large light blue rounded rectangular box intended for drawing the object after a 2-minute observation period.

What might it have been used for?

Who might have used it?

Where might it have been used?

What can you guess about the life of the people who used it?

What modern object might it remind you of?