## Checklist and Conferencing

## for Pulling It Together

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| --- | --- | --- | --- |
| Introduction includes what they have found and the time period |  |  |  |
| Student explains how archaeological sites are chosen |  |  |  |
| Student identifies examples of several sources of information historians use about the past. |  |  |  |
| Student identifies tools of archaeologists and how they work. |  |  |  |
| Student identifies what archaeol ogists and histori ans consider in examining artefacts. |  |  |  |
| Student explains what will happen to the artifacts at the museum. |  |  |  |

#####  Sample Conferencing Questions

**Why are artefacts important to archaeologists and historians?**

**How does the work of archaeologists and historians help us learn about the past?**