

The Good Old Days: How Things Change!

Conduct an interview with a senior

We have been learning how we find out about the past. One research strategy is to interview someone who experienced the events.

For this project you will: Pick 1 of the choices from below.

- a) Make a list of questions to ask
- b) Interview a senior about how things have changed in one of these categories. Make notes or record during the interview.
- c) Use paragraphs to write a report. Do not just use a question and answer format. It should be at least 1 page single spaced.
- d) Use this same report in a poster, slideshow, Explain Everything or iMovie to present to the class.



Interview/ research to be done by __ (fill date) ____ so we can work on writing in class.

Good copy of article to be done by __ (fill date) ____ to read/show to the class and pass in.

Choice 1: Memories of New Technology: Interview a *senior* citizen or someone from an older generation. ... maybe someone who remembers what life was like before electricity) Have them tell you about their experiences before modern conveniences or before electricity. What do they remember as their first experiences with different conveniences, electrical devices or what they did before some things were invented? Topics to ask about might be refrigeration, lighting, music equipment, cars, machinery entertainment etc...

Choice 2: Changes in family life: Interview someone from an older generation to find out how family life has changed over time. Ask the person to describe a family event like a birthday or holiday or tell a story that describes how life has changed. How did he or she spend evenings at home, weekends or a typical day when he or she was young?

Comparing this to your life now, what might explain the similarities or differences you found? What do you think was good or not so good about life in the past?

Choice 3-7: Changes in one of the following categories: Interview someone from an older generation about changes they have observed in their lifetime in one of these areas.

Education Farming Fishing Forestry Career choices and getting a job.

SOURCES PAGE

Your good copy must include the name of who you spoke to, where and the date on the last page.