**Good old days project evaluation:**

1-5 needs work

6-7 satisfactory

7.5-8.5 good

9-10 very good

***The student includes the following that we discussed in class and through the videos:***

|  |  |  |
| --- | --- | --- |
|  | Score | Points possible |
| Collaborated with peers to make interview plans  |  | /10 |
| Interesting lead/ introduction + Who was being interviewed & what time period was discussed?  |  | /10  |
| Paragraphs each focus on a single main idea  |  | /10  |
| Organization of paragraphs is in a logical order, not jumbled  |  | / 10  |
| Tells about what it use to be like- details in descriptions. (if I read the paragraphs separately I could understand what was different, it doesn’t sound just like today.) |  | / 10  |
| Work showed improvements over the week from the rough copy to good copy stages  |  | /10  |
| Ending- Not just”the end”, no new info introduced, refers to what learned or draws conclusions  |  | /10 |
| Appropriate use of pictures or videos to support meaning  |  | /10 \*  |
| Class time was used productively  |  | / 10  |
| Shares knowledge of what they found out with their group |  | / 10 |

\* For reports done solely as a write up, these points are not applicable and the project will be marked out of 90.