**Grade 5: Scoring Rubric for a Non-fiction Report**

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| **Categories** | **Level> 1** | **Level.2** | **Level 3** | **Level 4** |
| **Reasoning** | **The student:** |
| * complexity of the ideas and connection to the topic
 | * uses only simple ideas, some of which are off-topic
 | * uses simple ideas

that usually support the topic | * uses developed ideas that support the topic
 | * uses well developed

ideas that support the topic effectively |
| * understanding of the topic
 | * shows limited under- standing of the topic
 | * shows some evidence of understanding

the topic | * shows a general understanding of the topic
 | * shows a thorough understanding of the topic
 |
|  | * has a conclusion that is unclear
 | * has a conclusion that is not entirely clear
 | * has a clear conclusion that summarizes some of the ideas presented
 | * has a clear conclusion that summarizes all the ideas presented
 |
| * number and relevance of supporting

facts and details (research sources) | * based the report only on personal knowledge
 | * appears to have based the report mostly on a single source
 | * used information based on both personal knowledge and other sources
 | * appears to have used information from a variety of sources effectively
 |
| **Communication** | **In the student's report:** |
| * purpose (to write a report)
 | * the topic is unclear and is described

with limited detail and accuracy | * the topic is identified and described with some detailand accuracy
 | * the topic is clearly identified and described with good detailand accuracy
 | * the topic is clearly identified and thoroughly and accurately described
 |
| * voice (appeal to the reader through content, style, or vocabulary)
 | * there is little evidence of the writer's voice
 | * there is some evidence of the writer's voice and some attempt to interest the reader
 | * the writer's voice is clearly evident
 | * the writer's voice is clear and engages the reader's interest
 |
| * word use and vocabulary
 | * only basic and unclear vocabulary is used
 | * the vocabulary used is limited but clear
 | * the vocabulary clearly conveys the meaning of the writer
 | * the vocabulary is extensive, clear, creative, and descriptive
 |
| * sentencevarietystructure,type, length)
 | * there is little variety in the sentences
 | * there is some variety in the sentences
 | * there is good variety in the sentences
 | * there is extensive variety of sentences used effectively
 |
| **Organization** | **The student's report:** |
| * overall structure (beginning, middle, end, links)
 | * has no clear beginning, middle, or end
 | * has a beginning, a middle, and an end that are somewhat linked
 | * has a clear beginning, middle, and end with paragraphs linked to the main topic and an end that is linked with the beginning
 | * flows logically and sequentially with paragraphs that build to a conclusion
 |
| * paragraph structure
 | * contains ideas and details that are un- connected, with no paragraph structure
 | * includes ideas and details that are somewhat connected within the paragraph
 | * has paragraphs that each contain similar or linked ideas and supporting details
 | * has paragraphs that each contain ideas and supporting details that are logically linked
 |
| **Conventions** | **In the student's report:** |
| * grammar, spelling, punctuation
 | * several major errors or omissions
 | * there are several minor errors or omissions
 | * there are only a

few minor errors or omissions | * practically no errors or omissions
 |
| * visual presentation (e.g.,indentations, spacing, margins, title)
 | * few aspects of the expected visual presentation are evident
 | * some aspects of the expected visual presentation are evident
 | * most aspects of the visual presentation are evident
 | * all aspects of the visual presentation are evident
 |

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Source: NS D.O.E.