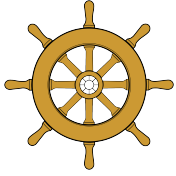


Lesson Description: Ancient Societies: Le Louvre Virtual Your

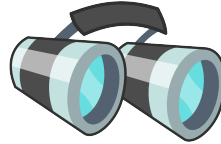
Outcomes



Resources



Procedure



Assessments



Grade: 5

Subject: Social Studies

Unit: How does Environment Influence Societies?

Driving Questions: *How did the environment influence lifestyle?*



Curriculum Outcomes:

Social Studies:

5.2.1 explain how environment influenced the development of an ancient society
(subtopics from *Investigating Past Societies*)

Expected Time: 45 minutes



Resources:

<http://eisnorgrade5.weebly.com/early-civilizations-ancient-egypt.html>



Lesson Procedure

21st century skills

Teacher does (I Do):

As a means of determining groups, distribute a “ticket for the Louvre” to each student, in 5 different colors. Each ticket color represents a group. Students sit with these team members. Invite everyone to visit a museum with you today.



Show image of the Louvre in France. Explain the virtual tour.

<http://eisnorgade5.weebly.com/early-civilizations-ancient-egypt.html>

Students will perform a scavenger hunt to collect information using the artifacts, particularly related to how the environment affected this society.

- find, validate
- remember, understand
- collaborate, communicate
- analyze, synthesize
- critical thinking
- evaluate, leverage
- create, publish
- citizenship

Student does (You Do):

Give the handout to the students from moodle or showbie. Some questions require the use of several locations together and higher order thinking to explain “why.”

Using the app Stick around, have the students use the timeline organizer to create a display of artifacts that are related to how the environment affected their society. They arrange these in chronological order. When they set the answer key the students will be able to exchange with someone and arrange the items in the correct order.

- find, validate
- remember, understand
- collaborate, communicate**
- analyze, synthesize**
- critical thinking**
- evaluate, leverage
- create, publish**
- citizenship**

Class share (We Share):

Exchange stick around games and arrange items chronologically.

- find, validate
- remember, understand
- collaborate, communicate**

Lesson Wrap Up: Students share their thoughts regarding their artifact choices. How has history recorded the importance of the Nile to their culture?

Differentiation/Modification/Enrichment:

Increase or decrease the amount of images. IPP Students may need more direction in locating the proper rooms.



Assessment: Evaluate handout- have the students made the connection to the importance for the environment?





Tour of the Louvre:

1. Insert a picture of an Ancient Egyptian home.

2. What is the statue of the Sphinx made of?

3. Give visuals of 3 examples of animals used in farming or as pets.



4. Pick 3 objects and insert their pictures with labels in chronological order.

5. What were the names of the 3 times of the year that they call “seasons”? Why did they have these special names?

6. Give an example of artwork that is made with material that comes from the river.

7. Why don't we know much about Egyptian houses?

8. Give an example of recreation.

9. Why would ancient Egyptians want to cross the desert?

10. What clues about the way they lived do we know from the model of the boat?

11. Choose 5 artifacts that tell you something about how the environment affected their lives. Use the stick around app to display these in chronological order with a label describing their use and the dates. Exchange with a partner and play the partners game. Screenshot your images and labels in the correct order. Paste here.