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| **Lesson Description: In this introductory lesson to the Social Studies PBL on the Middle Ages.** | | | | | |
| **Outcomes** [Steering_wheel_ship_1.png](#Outcomes) | | **Resources** [screencast.jpg](#Resources) | **Procedure** [resources.png](#Procedure) | **Assessments** [bigstock-A-yellow-folder-with-the-label-58273664.jpg](#Resources) | |
| **Grade: 5 Subject: Social Studies**    **Unit: Life in the Middle Ages** | | | | | |
| **Driving Questions: *What was it like to live in Europe during the Middle Ages (Why was social structure so important?) What were the major class divisions, and how did people in each of these groups live?*** | | | | | |
| Steering_wheel_ship_1.png**Curriculum Outcomes:**  **Social Studies:**  **English Language Arts:** | | | | | |
| **Expected Time: 45 minutes** | | | | | |
| screencast.jpg**Resources:** | | | | | |
| resources.png**Lesson Procedure** | | | | | **21st century skills** |
|  | What Were the Middle Ages?**Lesson 1: Entry Event (45 Minutes)** | | | | ☒ find, validate  ☐ remember, understand  ☐ **collaborate, communicate**  ☐ analyze, synthesize  ☐ **critical thinking**  ☐ evaluate, leverage  ☐ **create**, publish  ☐ **citizenship** |
| Individual student work (You Do): | | | | ☐ find, validate  ☐ remember, understand  ☐ **collaborate, communicate**  ☐ analyze, synthesize  ☐ **critical thinking**  ☐ evaluate, leverage  ☐ **create**, publish  ☐ **citizenship** |
| Group work (We Do): | | | | ☐ find, validate  ☐ remember, understand  ☐ **collaborate, communicate**  ☐ analyze, synthesize  ☐ **critical thinking**  ☐ evaluate, leverage  ☐ **create**, publish  ☐ **citizenship** |
| Class share (We Share): | | | | ☐ find, validate  ☐ remember, understand  ☐ **collaborate, communicate**  ☐ analyze, synthesize  ☐ **critical thinking**  ☐ evaluate, leverage  ☐ **create**, publish  ☐ **citizenship** |
| **Lesson Wrap Up:**    Students to download the PDF Reading: “What were the Middle Ages” to their iPad tablets to take home tonight and read. This reading will act to reinforce the material that we covered today. In addition there will be a quiz on the reading through Socrative. ( | | | | | |
| **Differentiation/Modification/Enrichment:** | | | | | |
| bigstock-A-yellow-folder-with-the-label-58273664.jpg**Assessment:** | | | | | |
| **Teacher Reflection:** | | | | | |