Henry V: Conscience of the King Online Forum Rubric

Based on “Forum Rubric” from Blended Learning @ Simmons College

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria | Advanced | Proficient | Not Yet There | Not There at All |
| Development of Ideas | Well-developed ideas; introduces new ideas, and stimulates discussion (5-6 pts.) | Developing ideas; sometimes stimulates discussion (3-4 pts.) | Poorly developed ideas which do not add to the discussion (1 pt.) | Does not enter the discussion (0) |
| Evidence of Critical Thinking | Clear evidence of critical thinking-application, analysis, synthesis, and evaluation.Sometimes | . Generally accurate, but could be improved with more analysis and creative thought. Tendency to | Poorly developed critical thinking (1 pt.) | Does not enter the discussion (0) |
| include unusual insights.Arguments are well supported (5-6 pts.) | recite facts rather than address issues (3-4 pts.) |
| Clarity | Posts are well articulated and understandable (4 pts.) | Posts are understandable, but some thought is required (2-3 pts.) | Posts are difficult to clarify (1 pt.) | Posts are unintelligible or not present (0) |
| Responses to | Posts 2 times and interacts at least 2 times with | Posts 1 times and interacts at least 1 times with |  | Does not |
| Other | other students and/or | other students and/or | enter |
| Students and | Herald/Moderator. | Herald/Moderator. | discussion |
| Instructor | (4 pts.) | (2 -3pts.) | (0) |
| Argument | Very strong and persuasive arguments either for or against Henry V actions given throughout.(4 pts.) | Many good arguments given, either for or against Henry V actions with only minor problems (2 pts.) | Some decent arguments, but some significant problems(1 pt.) | Few or no real arguments given, or all arguments given had significant problems (0) |